

Label	EUR-ACE®
Higher Education Institution	<i>Public University of Navarre</i>
Country	<i>Spain</i>
State/Province	<i>Navarre</i>
Name of the Programme	<i>Bachelor in Telecommunications Engineering</i>
Degree Awarded	<i>Bachelor</i>
Qualification Level	<i>EQF 6</i>
Programme Objectives; Profile	<p>The purpose of this degree is to train engineers to acquire the professional responsibilities of the Technical Telecommunication Engineer and the skills related with entrepreneurship and innovation, teamwork, autonomous learning, efficiency in oral and written communication with English language skills, efficiency in managing information resources, ethical commitment and sustainability, ability to conceive, design, implement and operate systems and services in the field of ICT.</p> <p>A professional who is able to address the requirements of the new information society, with a huge demand in a sector that every day becomes more important in the country's GDP. The knowledge of hardware and software will allow tackling projects, not only about networking and telecommunications equipment, but also about electronics or programming.</p> <p>This title enables to practice the regulated profession of Technical Telecommunications Engineer, and therefore gives the corresponding professional responsibilities to the profession, as outlined in the Order CIN/352/2009 of February 9th.</p>
Programme Duration	<i>8 semesters</i>
Total Number of ECTS Credits Awarded	<i>240 ECTS</i>
Brief Description of the Programme	<p>The curriculum is organized so that in the first four semesters compulsory and common subjects are taught related to ICT. In the first year, basic engineering subjects as Physics, Mathematics, Electronics or Computer Science are taught. The sixth semester of the third year (S6) is divided into four mentions: Telecommunication Systems, Telematics, Audiovisual Systems and Multimedia and Electronic systems. Specific subjects related to each of the mentions are taught, but also</p>

	<p>common subjects, mandatory for all students like Web services: client side, Web Services: server side or Projects and their management.</p> <p>The last semesters (S7 and S8) are dedicated to take elective courses, business internship, mobility and Bachelor's Final Project.</p>
<p>Examples of Very Good Practice</p>	<p>The following best practices could be emphasized:</p> <ol style="list-style-type: none"> 1) The support staff involved in training activities is sufficient and adequately supports the teaching activities of academic staff involved in the title. 2) Support services and academic orientation, such as Tutoring Plan, the International relations department guidance to students regarding mobility programs and the work of the University-Society Foundation, which manages the relationship with companies provide the teaching-learning process. 3) The curriculum includes subjects taken by all students covering learning outcomes relating to knowledge and understanding; Engineering analysis; Engineering projects; Research and Innovation; Practical application of engineering and Transversal competences established by ENAEE. 4) The highly practical title makes the skills acquired and the activities in it directly related to learning outcomes ENAEE, highlighting the acquisition by all graduates of learning outcomes ENAEE concerning Transversal Skills, Engineering Projects and Practical Application Engineering.
<p>Accredited without / with Adjustment Requirements</p>	<p>Accredited without requirements</p>
<p>Adjustment Requirements</p>	<p>None</p>
<p>Accredited by</p>	<p>ANECA-III</p>
<p>Accredited</p>	<p>From 11th May 2016 to 11th May 2022</p>